| SCCS Local Professional Development Committee | | | | | | | |
|---|------------------------------------|---|--|--|--|--|--|
| CEU Activity Guidelines (Must be on IPDP to use towards licensure) | | | | | | | |
| Activity | Maximum CEU's per license cycle | CEU Value | Verification (Need 1) | Description / Criteria | | | |
| In District Professional Development | No limit | 1 contact hour = 0.1 CEU | Certificate of Attendance, Meeting Agenda, KIOSK record, email record | This includes waiver days, early release and days that the district provided professional development during the school day. | | | |
| University Courses | No limit | 1 semester hour = 3 CEU's 1 quarter hour = 2 CEU's | University transcript | Coursework must be related to IPDP goals and from an accredited university. Must be taken for credit with a C or better or a P in a pass/fail course. | | | |
| Workshops, Seminars, and Conferences | 18 | 1 contact hour = 0.1 CEU | CEU Certificate or Certificate of Attendance | Only time devoted to IPDP goal related activities; must be conducted by professional organizations or other entities. | | | |
| Mentoring | 12 | 3 CEU's per mentee per school year | Log of hours to include conferences and observations | Mentoring a teacher(s) through the district's formal RESA program. | | | |
| Curriculum Development/Course of Study | 12 | 1 contact hour = 0.1 CEU | KIOSK record, email record, agenda, final copy of work | Internal district efforts, consortium projects, county-wide collaborations, projects that are part of university learning that directly impacts district and educator improvement. | | | |
| Professional Committee | 12 | 1 contact hour = 0.1 CEU | Agenda, KIOSK Certificate or Activity Verification Form. | Building or district wide committees that are involved in creating short and long term plans for the building/district, completing research or data collection to assist in planning, implementation of such plans | | | |
| Grant Writing | 6 | 1 contact hour = 0.1 CEU | Copy of grant submission | Not dependent on award of grant. Planning and preparation only, not for management of grant. | | | |
| Publication | 12 | 3 CEU's per publication | Copy of publication | Must contribute to the education profession or a field of study and be commercially published. | | | |
| National Board of Professional Teaching Standards | 12 | 12 apply/accepted 6 apply/not accepted | National Board Certificate or documentation for candidate not completing certification | Must be in the subject area of the individual's assignment. Certification must be completed or participation as a candidate must be verified by the expiration date of the certificate/license. Must be related to IPDP goals. | | | |
| Professional Vocational Board Certification | 6 | 1 contact hour = 0.1 CEU | Certification of Completion | Time in coursework / clinics for test preparation purposes only. | | | |
| Cooperating Teacher for Practicum Student | 6 | 3 CEUs/semester 3 CEUs/quarter | Formal letter from the University | Assignments arranged by University and SCCS administration | | | |
| Cooperating Teacher for a Student Teacher | 12 | 6 CEU's per semester 4 CEU's per quarter | Formal Letter from the University. | Assignment arranged by a University and SCCS administration. | | | |

| Cooperating Teacher for a Practicum Student/Teacher Academy Student | 3 | 1 contact hour = 0.1 CEU | Formal Letter from the University or Career Center. | Assignment arranged by a University and SCCS administration. |
|---|----|---|---|---|
| Teaching a College Course, adult vocational or technical course | 12 | 6 CEU's per semester 4 CEU's per quarter | Course description and course syllabus | Applies to courses for credit/grade |
| Peer Observation | 2 | 1 contact hour = 0.1 CEU | Observation notes and record of follow up conference | Not part of mentoring program. Applies to observer and teacher. |
| Professional Presentation/Seminar | 2 | 1 contact hour = 0.1 CEU | Copy of presentation | Applies to the first presentation of a topic each license cycle. |
| National Assessment Certification (AIR, AP exams, etc) | 6 | 1 contact hour = 0.1 CEU | Copy of Certification/Verificatio n of Assessment Hours | the actual grading of the accelement |
| Educational Project | 6 | 1 contact hour = 0.1 CEU | Production of tangible product | Must apply educational skills and knowledge toward the development of a project. Hours for planning and preparation only. <u>Requires pre- approval by the LPDC.</u> |
| RTI Coach | 9 | 3 CEU's per school year | Agenda/Schedule, KIOSK Certification, Activity Verification Form | Hours to include coaching meetings and presentations with teachers. |
| Self-Directed Educational Research/Study Group | 3 | 1 contact hour = 0.1 CEU | Reflective journal or copy of shared information/certificate of attendance | Must enhance individual's working in the profession or contribute to the educator's area of specialization. <u>Requires pre-approval by the LPDC.</u> |
| Professional Reading | 6 | 1 contact hour = 0.1 CEU | Certificate of attendance | Must be aligned to IPDP goals and enhance the individuals in the profession or contribution to the area of specialization. <u>Requires pre-approval by the LPDC</u> . |
| Educational Travel | 3 | 1 contact hour = 0.1 CEU | Reflective journal or copy of shared information | Must be aligned to IPDP goals and enhance the individuals in the profession or contribution to the area of specialization. <u>Requires pre-approval by the LPDC.</u> |
| Externship | 6 | 1 contact hour = 0.1 CEU | Verification from employer | Must enhance individual's working the profession or contribute to the educator's area of specialization. <u>Requires pre-approval by the LPDC.</u> |
| Business/Industry Partnerships | 6 | 1 contact hour = 0.1 CEU | Verification of participation from principal or business partner | Creating opportunities to partner with business and industry to improve the resources and knowledge base to insure students and schools are all they can be. |

*notes:

All professional development activities must relate to IPDP goals.

Educators are encouraged to use a variety of activities to meet their CEU requirements

Educators are responsible for maintaining portfolios and/or other documentation